Online Appendix for Jurisdictional Competition, Market Power, and the Compensation of Public Employees

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Supplemental Online Appendix

Table A1: Labor Marke	t Concentration	and Average	Teacher	Compensation	with State-
Year Fixed Effecs					

	(1)	(2)	(3)
VARIABLES	$\log(\text{Salary})$	$\log(\text{Benefits})$	log(Tot. Comp.)
ННІ	0.126***	0.156***	0.133***
	(0.0336)	(0.0389)	(0.0332)
Observations	38,296	38,296	38,296
R-squared	0.594	0.883	0.741
Number of Counties	1,870	1,870	1,870
Time-Varying Controls	X	X	X
County FE	Х	Х	Х
State-Year FE	Х	Х	Х

Robust standard errors clustered by county in parentheses *** p<0.01, ** p<0.05, * p<0.1

Control variables include percent of enrolled students who are white, percent free and reduced-priced lunch, and the log of total county teacher employment (FTEs).

	(1)	(2)
VARIABLES	$\log(\text{Tot. Comp.})$	$\log(\text{Tot. Comp.})$
HHH_{t-1}	-0.0602	-0.0206
	(0.0371)	(0.0177)
HHI_t	0.227***	0.0944***
	(0.0673)	(0.0172)
$HHI_{t+1},$	-0.0728**	-0.0209
	(0.0340)	(0.0145)
$HHI_{t+2},$	0.0139	-0.0394***
	(0.0218)	(0.0120)
$HHI_{t+3},$	0.0365	0.0232
	(0.0237)	(0.0154)
Unit	County	District
Time-Varying Controls	X	Х
Unit FE	Х	Х
Year FE	Х	Х

Table A2: Testing Parallel Trends: Lags and Leads

Robust standard errors in parentheses clustered by county and district, respectively *** p<0.01, ** p<0.05, * p<0.1

Control variables include percent of enrolled students who are white, percent free and reduced-priced lunch, and the log of total county or teacher teacher employment (FTEs).

	(1)	(2)
VARIABLES	log(Salary)	$\log(Salary)$
HHI (County)	0.0550***	0.0704***
	(0.0209)	(0.0251)
HHI (Commute Zone)	0.0157***	0.0156***
	(0.00325)	(0.00326)
Market Share	· · ·	-0.000511
		(0.000382)
Observations	239,945	239,945
R-squared	0.160	0.160
Number of School Districts	$15,\!146$	$15,\!146$
Time-Varying Controls	X	X
District FE	Yes	Yes
Time FE	Years	Years

Table A3: Measuring Commute Zone-Level Market Concentration

Robust standard errors clustered by school district in parentheses *** p<0.01, ** p<0.05, * p<0.1

Control variables include percent of enrolled students who are white, percent free and reduced-priced lunch, and the log of total district teacher employment (FTEs).

$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	VARIABLES	log(Tot. Spending per Student)	log(Tot. Spending per Student) log(Non-Instructional Spending per Student) log(Teacher FTEs)	log(Teacher FTEs)	Student-Teacher Ratio
	IHH	0.130^{***}	0.00666	-0.845***	2.441^{***}
s 38,296 38,296 38,296 38,296 38,296 0.133 0.536 0.388 0.133 0.133 0.133 0.133 0.133 0.133 ng Controls X X X X X X X X X X X X X X X X X X X		(0.0394)	(0.0547)	(0.0749)	(0.611)
0.536 0.388 0.133 Counties 1,870 1,870 1,870 1,870 a Controls X X X X X X X X X X X X X X X X X X X	Observations	38,296	38,296	38,296	38,296
Jounties 1,870 1,870 1,870 ng Controls X X X X X X X X X X X X X X X X X X X	R-squared	0.536	0.388	0.133	0.237
ng Controls X X X X X X X X X X X X X X X X X X X	Number of Counties	1,870	1,870	1,870	1,870
X X X X X X X X X X X X X X X X X X X	Time-Varying Controls	X	X	X	X
X X X	County FE	Х	Х	Х	Х
	Year FE	Х	Х	Х	Х

Table A4: Labor Market Concentration and Other Spending Outcomes

Control variables include percent of enrolled students who are white and percent free and reduced-priced lunch.

	(1)	(2)	(3)
VARIABLES	$\log(\text{Salary})$	$\log(\text{Benefits})$	$\log(\text{Tot. Comp.})$
HHI	0.266^{***}	0.206^{***}	0.237^{***}
	(0.0362)	(0.0455)	(0.0350)
District Count	-0.000148	0.000376	-2.41e-05
	(0.000419)	(0.000355)	(0.000351)
Observations	38,296	38,296	38,296
R-squared	0.299	0.715	0.537
Number of Counties	1,870	1,870	1,870
Time-Varying Controls	X	X	X
County FE	Х	Х	Х
Year FE	Х	Х	Х

Table A5: Labor Market Concentration and Average Teacher Compensation, Controlling for No. of Districts

Robust standard errors clustered by county in parentheses *** p<0.01, ** p<0.05, * p<0.1

Control variables include percent of enrolled students who are white, percent free and reduced-priced lunch, and the log of total county teacher employment (FTEs).

	(1)	(2)	(3)	(4)
VARIABLES	4th Grade ELA	8th Grade ELA	4th Grade Math	8th Grade Math
	dedede			
HHI	0.185^{***}	0.0437	0.114	0.180^{*}
	(0.0599)	(0.0675)	(0.0755)	(0.0990)
Observations	10,845	10,861	10,847	10,863
R-squared	0.055	0.084	0.051	0.023
Number of Counties	1,846	$1,\!849$	1,847	1,850
Time-Varying Controls	Х	Х	Х	Х
County FE	Х	Х	Х	Х
Year FE	X	X	Х	X

Table A6: Labor Market Concentration and Academic Achievement

Robust standard errors clustered by county in parentheses *** p<0.01, ** p<0.05, * p<0.1

Control variables include percent of enrolled students who are white, percent free and reduced-priced lunch, and the log of total county teacher employment (FTEs).

	(1)	(2)	(3)	(4)
VARIABLES	4th Grade ELA	8th Grade ELA	4th Grade Math	8th Grade Math
HHI	0.240^{***}	0.0849	0.223^{***}	0.209^{**}
	(0.0580)	(0.0665)	(0.0722)	(0.0992)
Observations	10,845	10,861	10,847	10,863
R-squared	0.193	0.177	0.207	0.159
Number of Counties	$1,\!846$	1,849	1,847	1,850
County FE	Х	Х	Х	Х
State-Year FE	Х	Х	Х	Х

Table A7: Labor Market Concentration and Academic Achievement, with State-Year FEs

Robust standard errors clustered by county in parentheses

*** p<0.01, ** p<0.05, * p<0.1

Control variables include percent of enrolled students who are white, percent free and reducedpriced lunch, and the log of total county teacher employment (FTEs).

	(1)	(2)
VARIABLES	Productivity (4th Grade)	Productivity (8th Grade)
HHI	0.0118**	0.00707
	(0.00541)	(0.00572)
Observations	10,844	10,861
R-squared	0.052	0.042
Number of Counties	1,846	1,849
County FE	X	X
Year FE	Х	X

Table A8: Labor Market Concentration and Productivity of Education Spending

Robust standard errors clustered by county in parentheses

*** p<0.01, ** p<0.05, * p<0.1

Control variables include percent of enrolled students who are white, percent free and reduced-priced lunch, and the log of total county teacher employment (FTEs). Productivity is defined as average student achievement in math and reading per \$1,000 of per-pupil spending.